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Using a Transformative Action Research design, six empirically grounded ethnographic case studies describe how translanguaging is used in lesson designs and in the spontaneous moves made by teachers and students during specific teaching moments.

Translanguaging with Multilingual Students: Learning from Classroom Moments (Garcia & Kleyn,) propels the scholarship on translanguaging theory forward by exploring its application as an instructional strategy.

Translanguaging with Multilingual Students: Learning from Classroom Moments [Ofelia Garcia, Tatyana Kleyn] on esgrimaperezghersi.com *FREE* shipping on qualifying offers. Looking closely at what happens when translanguaging is actively taken up to teach emergent bilingual students across Reviews: 1.

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Translanguaging with Multilingual Students: Learning from Classroom Moments. New York, NY: Routledge, pp. This edited book is a welcome addition to the literature on translanguaging pedagogy. The content is *Translanguaging with multilingual students: Learning from classroom moments*, edited by O. Garcia, and T. Kleyn. *Translanguaging with multilingual students: learning from classroom moments*. [Ofelia Garcia; Tatyana Kleyn;] -- Looking closely at what happens when translanguaging is actively taken up to teach emergent bilingual students across different contexts, this book focuses on .

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